

## T L Hanna High

2600 Hwy. 81 North  
Anderson, South Carolina 29621

**Grades** 9-12 High School

**Enrollment** 1,613 Students

**Principal** Michael E. Sams 864-260-5110

**Superintendent** Betty T. Bagley 864-260-5000

**Board Chair** Dr. William Mack Burriss 864-224-6384

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	4	2	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Excellent	Excellent	No
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	85.2	85.1	N/A	82.2	80.4	N/A
<b>Passed 1 subtest</b>	8.8	7.7	N/A	10.0	10.3	N/A
<b>Passed no subtests</b>	6.0	7.2	N/A	8.5	9.3	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2005**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.0%	96.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	22.3	23.0
<b>Seniors who met the SAT/ACT requirement</b>	24.2	24.0
<b>Seniors who met the grade point average</b>	58.1	54.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	358	276
<b>Number of Diplomas</b>	301	345
<b>Rate</b>	84.1%	81.2%

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	299	97.0	310	22.3	358	84.1	YES
<b>Gender</b>							
Male	149	98.0	165	22.4	194	82.5	N/A
Female	150	96.0	145	22.1	156	85.3	N/A
<b>Racial/Ethnic Group</b>							
White	225	99.6	221	29.0	232	91.4	N/A
African American	67	88.1	78	2.6	109	67.9	N/A
Asian/Pacific Islander	5	I/S	3	I/S	2	I/S	N/A
Hispanic	0	N/A	7	I/S	6	I/S	N/A
American Indian/Alaskan	1	I/S	0	N/A	1	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	294	97.3	N/A	N/A	337	86.1	N/A
Disabilities other than speech	5	I/S	32	9.4	21	52.4	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	297	97.0	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	I/S	8	I/S	0	N/A	N/A
Non-Limited English Proficient	295	96.9	N/A	N/A	350	83.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	50	86.0	66	6.1	86	64.0	N/A
Full-pay meals	247	99.2	N/A	N/A	264	90.2	N/A

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 33.3%</b>									
All Students	402	99.8	8.4	26.4	31.9	33.4	71.8	YES	YES
<b>Gender</b>									
Male	188	99.5	10.7	29.8	32.6	27.0	67.4	N/A	N/A
Female	214	100.0	6.3	23.4	31.2	39.0	75.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	244	100.0	2.1	16.8	34.9	46.2	87.0	YES	YES
African American	140	100.0	20.5	43.9	25.8	9.8	43.9	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	368	99.7	4.0	25.9	34.1	36.1	76.7	N/A	N/A
Disabled	34	100.0	58.1	32.3	6.5	3.2	16.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	402	99.8	8.4	26.4	31.9	33.4	71.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	396	99.7	8.4	25.9	31.9	33.8	72.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	128	100.0	22.3	45.5	26.4	5.8	38.8	YES	YES
Full-pay meals	274	99.6	1.9	17.6	34.4	46.2	87.0	N/A	N/A
<b>Mathematics – State Performance Objective = 30.0%</b>									
All Students	402	99.8	10.4	26.4	33.4	29.8	73.1	YES	YES
<b>Gender</b>									
Male	188	99.5	11.2	25.8	33.1	29.8	70.8	N/A	N/A
Female	214	100.0	9.8	26.8	33.7	29.8	75.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	244	100.0	4.2	17.6	36.6	41.6	86.6	YES	YES
African American	140	100.0	22.7	43.2	24.2	9.8	47.7	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	368	99.7	6.0	26.1	35.8	32.1	78.7	N/A	N/A
Disabled	34	100.0	61.3	29.0	6.5	3.2	9.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	402	99.8	10.4	26.4	33.4	29.8	73.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	396	99.7	10.6	26.6	32.7	30.1	72.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	128	100.0	24.0	37.2	30.6	8.3	50.4	YES	YES
Full-pay meals	274	99.6	4.2	21.4	34.7	39.7	83.6	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,613)</b>				
Retention rate	7.9%	Down from 10.4%	7.3%	8.1%
Attendance rate	96.3%	Down from 98.0%	95.9%	95.6%
Eligible for gifted and talented	0.0%	No change	9.5%	5.9%
With disabilities other than speech	10.0%	Up from 8.1%	10.7%	13.3%
Older than usual for grade	6.9%	Down from 8.5%	7.5%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 6.1%	2.3%	2.0%
Enrolled in AP/IB programs	14.8%	Up from 13.3%	20.4%	9.7%
Successful on AP/IB exams	89.6%	Up from 88.0%	57.3%	53.7%
Annual dropout rate	4.4%	Up from 4.3%	3.2%	3.0%
Career/technology students in co-curricular organizations	0.0%	No change	2.6%	3.1%
Enrollment in career/technology center courses	804	Down from 1183	759	431
Students participating in worked-based experiences	45.0%	Down from 45.9%	23.8%	23.4%
Career/technology students mastering core competencies	80.1%	Down from 80.9%	80.2%	78.6%
Career/technology completers placed	N/A	N/A	100.0%	99.4%
<b>Teachers (n= 96)</b>				
Teachers with advanced degrees	56.3%	Up from 51.1%	60.3%	54.5%
Continuing contract teachers	81.3%	Down from 88.0%	82.1%	78.6%
Highly qualified teachers	94.7%	Up from 94.0%	90.0%	89.1%
Teachers with emergency or provisional certificates	10.3%	Up from 6.0%	6.5%	9.1%
Teachers returning from previous year	90.7%	Up from 90.6%	89.3%	86.9%
Teacher attendance rate	97.0%	Up from 96.6%	95.9%	95.4%
Average teacher salary	\$44,408	Up 2.9%	\$42,644	\$42,426
Prof. development days/teacher	9.3 days	Down from 16.3 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	20.0	Up from 19.0	4.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 28.3 to 1	27.9 to 1	25.8 to 1
Prime instructional time	92.1%	Down from 93.4%	90.4%	89.3%
Dollars spent per pupil*	\$5,914	Down 2.1%	\$5,567	\$6,422
Percent of expenditures for teacher salaries*	58.4%	Up from 57.0%	58.9%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.6%	Up from 83.2%	90.8%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

T. L. Hanna High School, located in the growing community of Anderson, S. C., has a strong tradition of academic excellence. The diverse student body consists of approximately 1600 students. The strengths of the school include rigorous and challenging courses to meet the needs of all students, access to advanced technology, a variety of school-to-work opportunities, an emphasis on multiculturalism, strong parent and community support, and a highly qualified teaching staff.

Our challenges are to continue to raise student achievement and prepare students to take the HSAP Exit Exam, state and district end-of-course tests, SAT, ACT, and Advanced Placement tests. This includes meeting the needs of an increasing number of students who speak English as a second language.

We have received both the nation and state's highest awards. The U.S. Department of Education named our school a National Blue Ribbon School of Excellence. The South Carolina State Department of Education awarded our school Carolina First's "Palmetto's Finest" designation. Recently, we have also been named a "Red Carpet School," a "Flagship School of Promise," and a Gold Medallion winner for our state report card results.

Our award-winning school provides programs for a variety of student needs and interests. We have an award-winning NJROTC Unit. Our Speech and Debate Team has won the S.C. Speech and Debate Championship for 9 of the last 12 years and has been named to the National Forensic League's "200 Club," a designation presented to the top 5% of teams in the nation. Our T. L. Hanna Band has excelled in competition, culminating with receiving the Grand Championship in the "Rex Parade" in New Orleans, Louisiana, during Mardi Gras. The College Board has recognized our school for our college-level Advanced Placement Program. Our Advanced Placement scores are in the top five schools in the state.

Our outstanding student body, faculty, and parental and community support are what make our school the "High School of Excellence."

Mike Sams, Principal

Nichole Boseman, School Improvement Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	88	278	89
Percent satisfied with learning environment	97.7%	80.1%	88.6%
Percent satisfied with social and physical environment	95.4%	86.0%	78.7%
Percent satisfied with school-home relations	89.7%	85.7%	77.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.